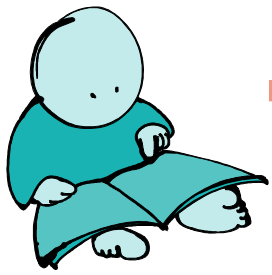


tomate

Lámina 25. Tomate.

Caracoleando. Ejercicios de refuerzo de la lecto-escritura.



pato

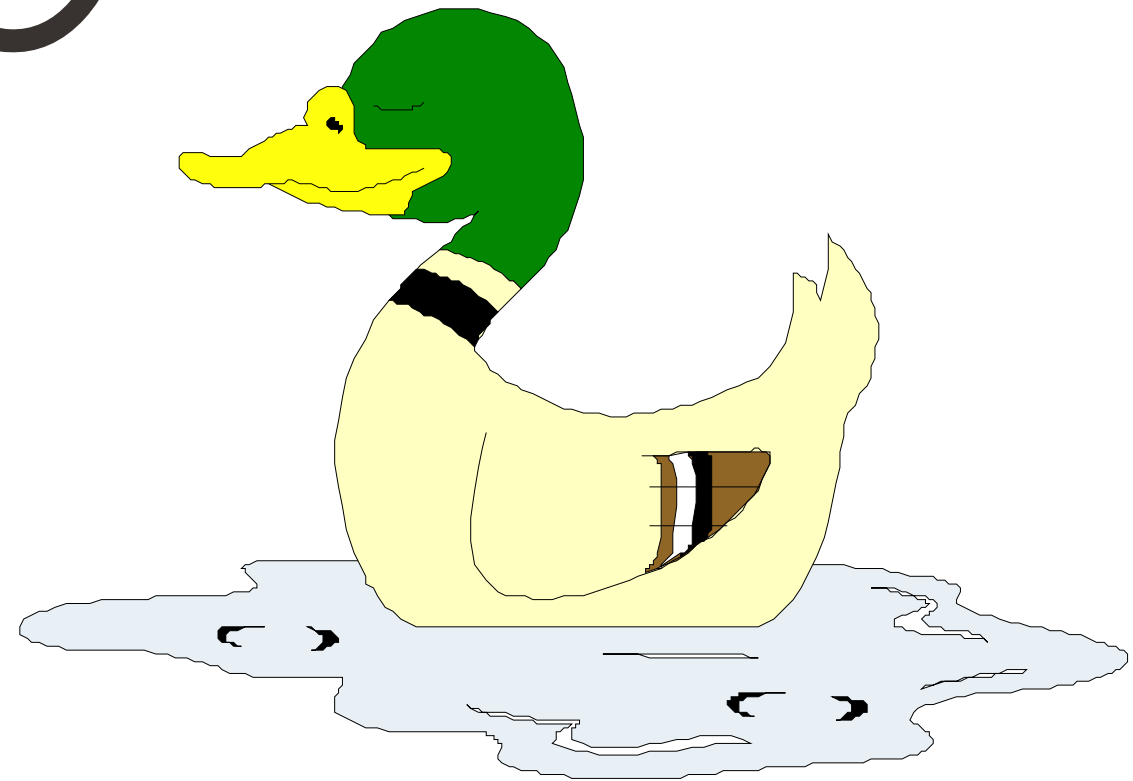
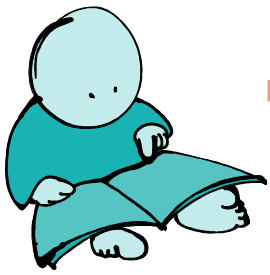
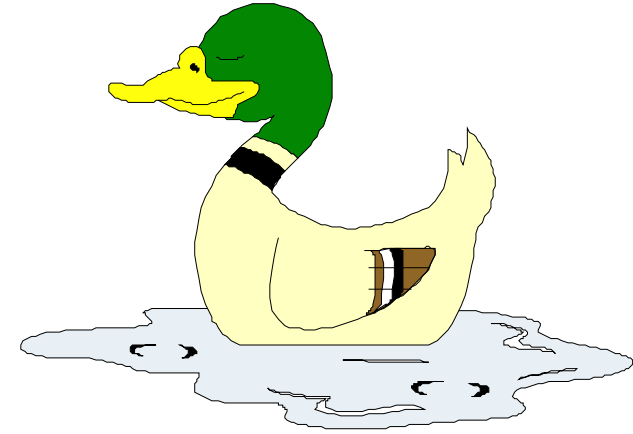


Lámina 26. Pato

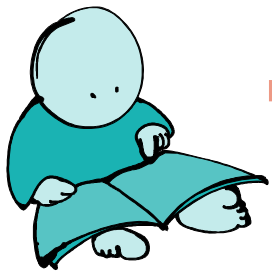
Caracoleando. Ejercicios de refuerzo de la lecto-escritura.



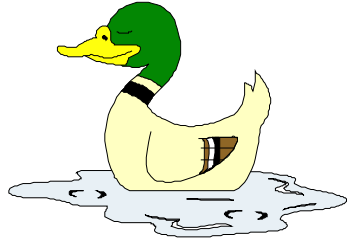
tomate



pato



pato



tomate

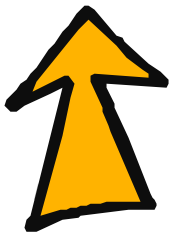


ta te to ti tu

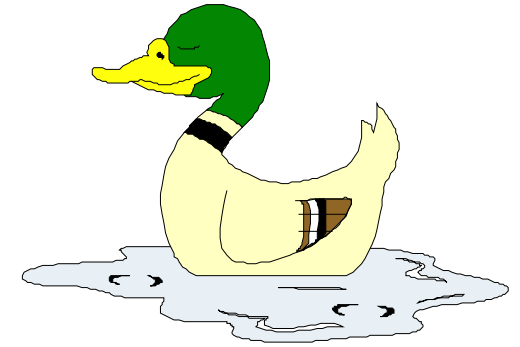
Ta To Ti Tu Te

Toma tu patata

Timoteo toma te



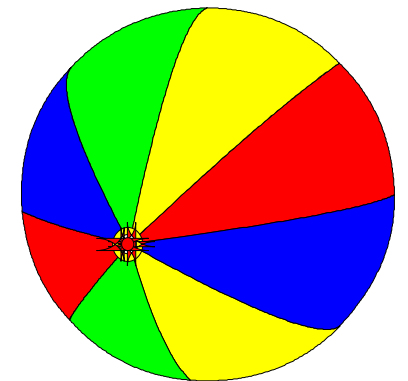
pelota

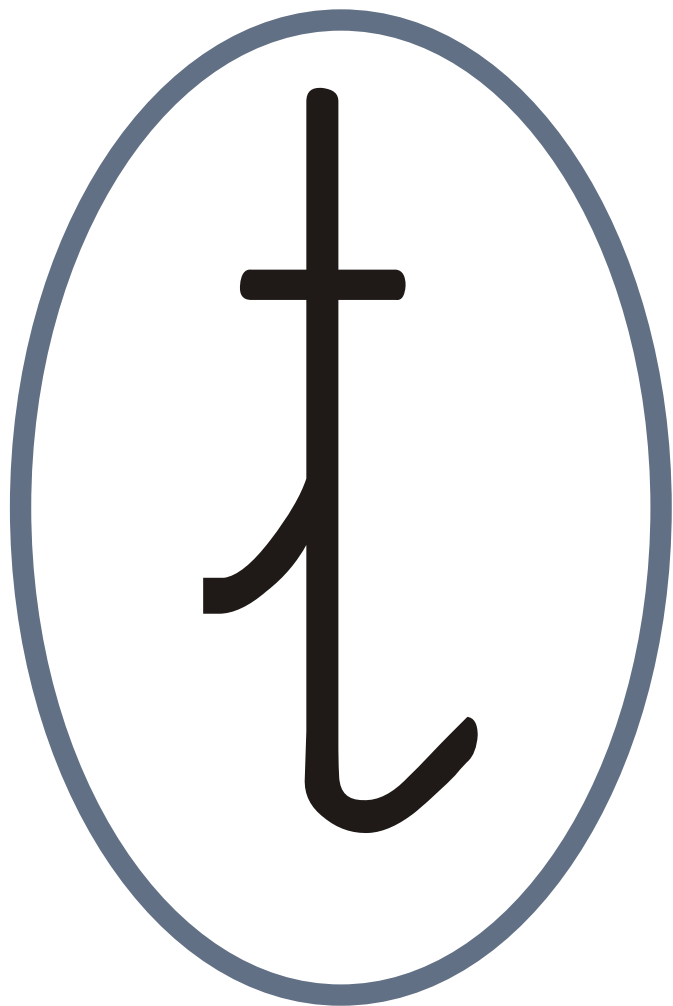
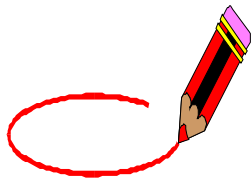


pato



tomate





t t l t l i

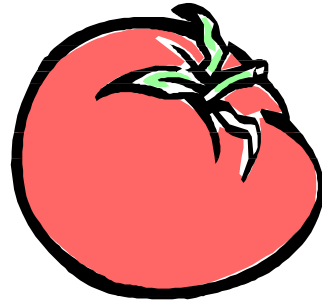
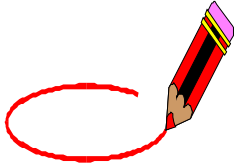
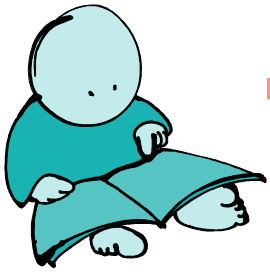
o u l a t l

e t a l t a

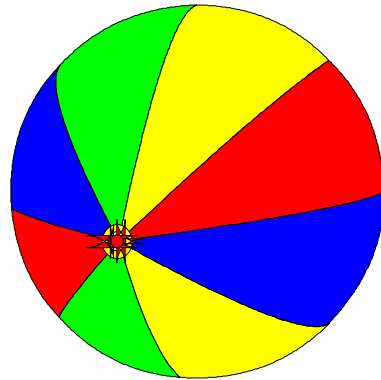
i l t t n t

t a l t n l

t l t l t



pato polo tomate tela

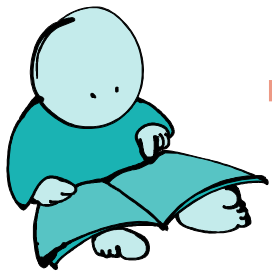


pato pelota patata tela



ta to tu te ti tia tio

Ta Te To Ti Tu tomate

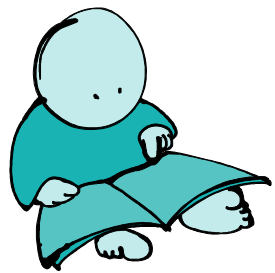


te

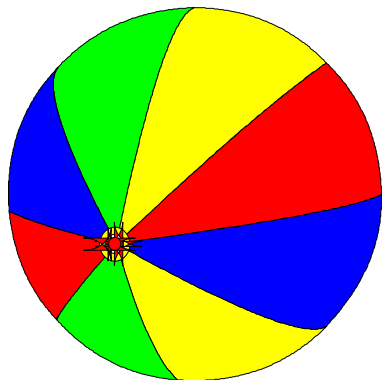
t

Lámina 27. Te.

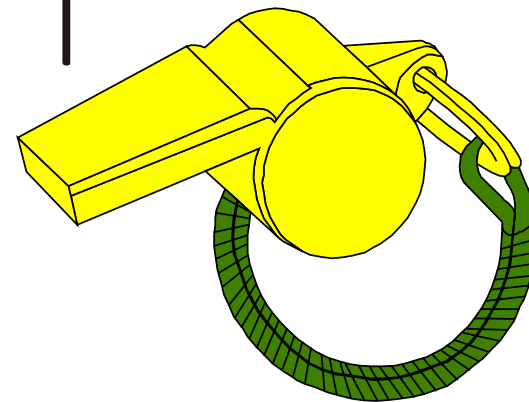
Caracoleando. Ejercicios de refuerzo de la lecto-escritura.



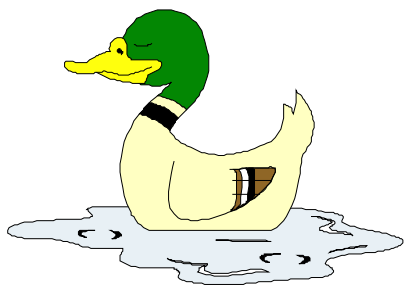
pe lo ta



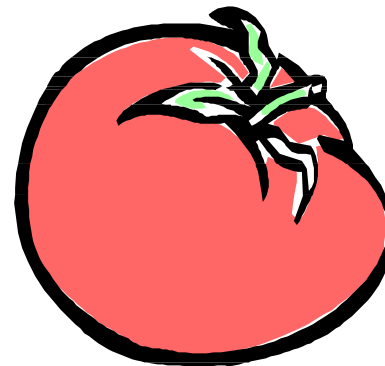
pi to

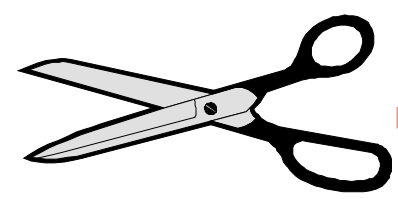


pa to

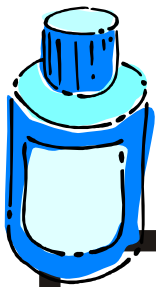


to ma te

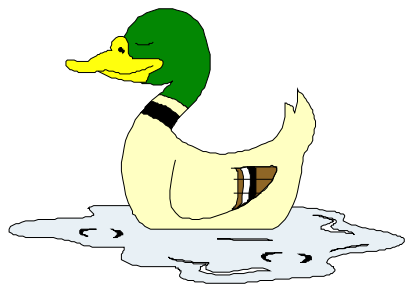




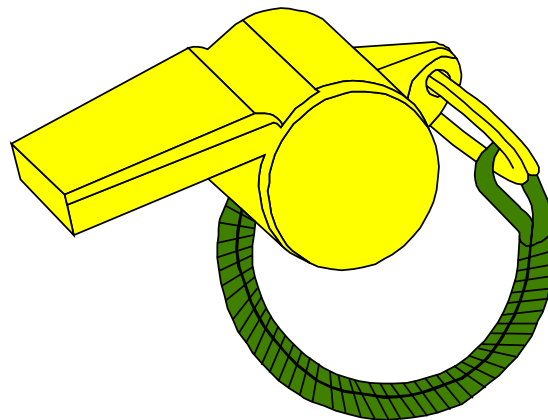
tomate



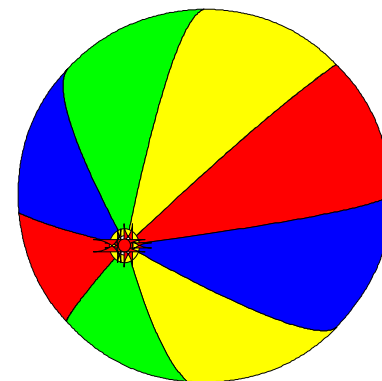
A large, empty rectangular box with a thick black border, occupying most of the page. This box is intended for students to practice handwriting exercises, specifically the 'caracoleando' (cursive) technique.



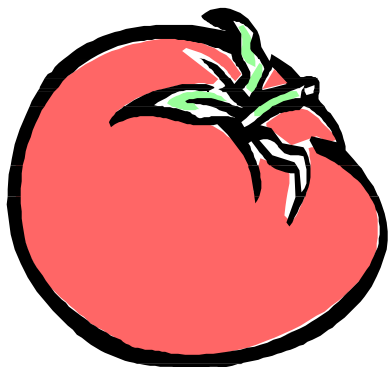
.....a.....o



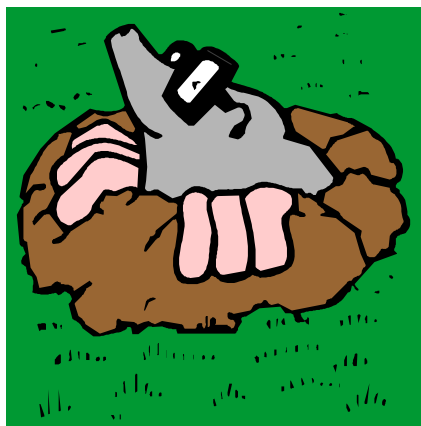
.....i.....o



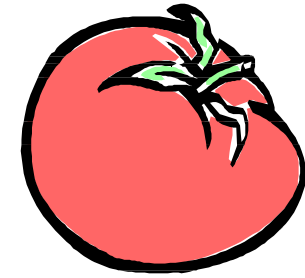
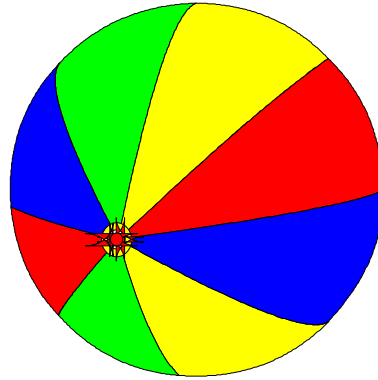
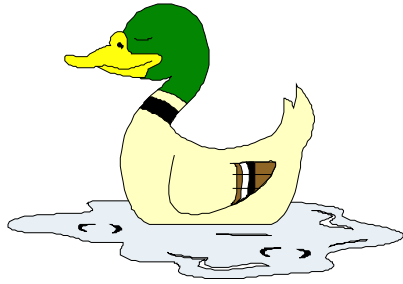
.....e.....o.....a



.....o.....a.....e



.....o po



pato

pelota

tomate

.....a.....o

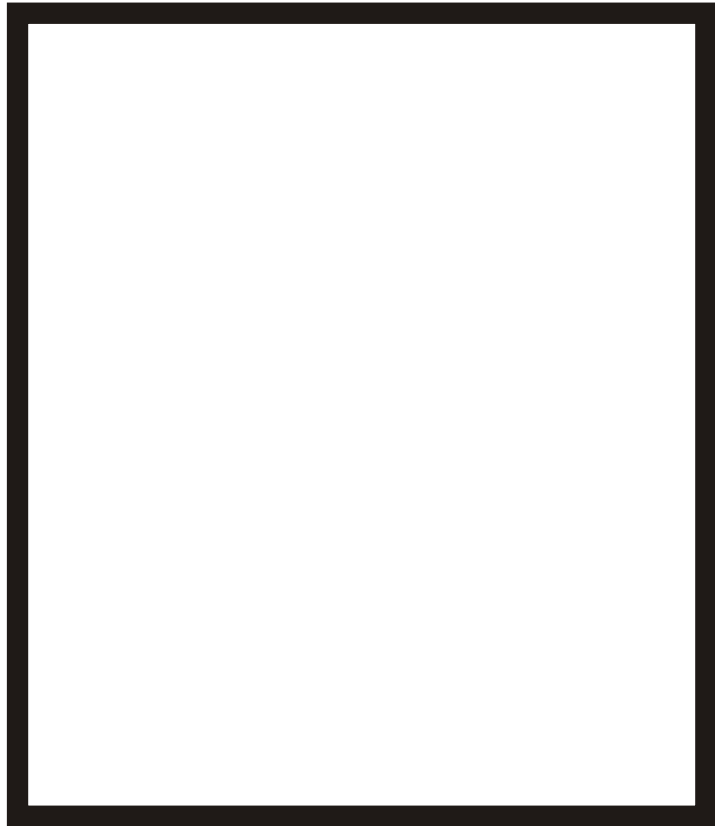
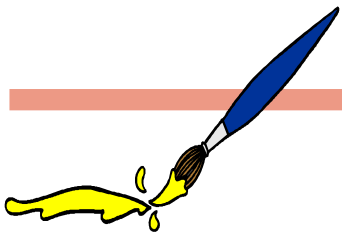
.....elo.....a

.....o.....a.....e

.....a.....

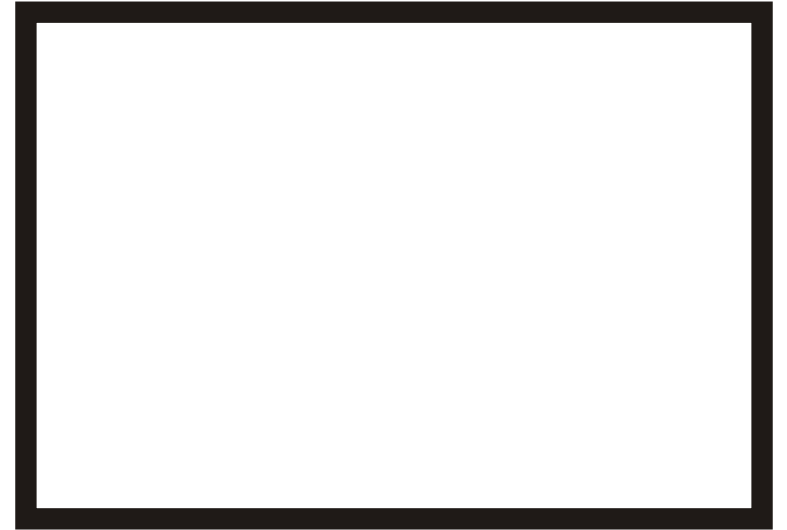
.....e.....o.....a

.....o.....

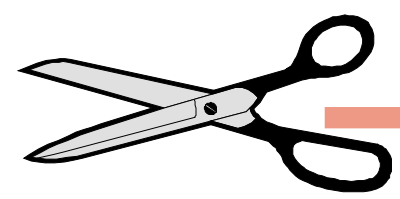


pelota

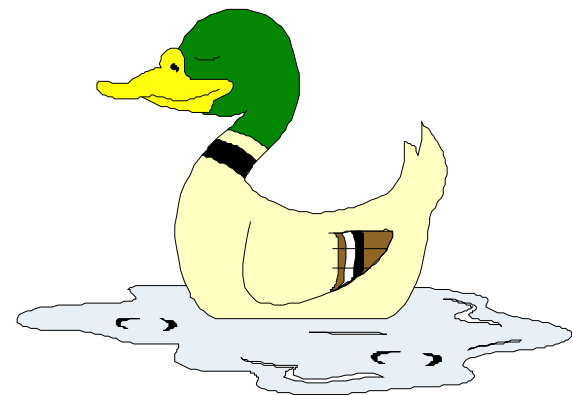
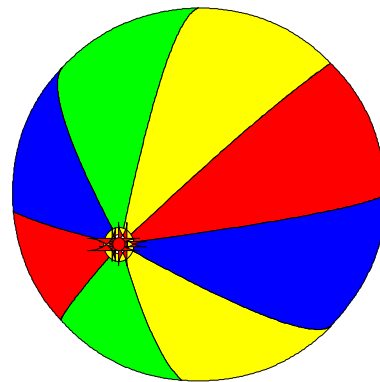
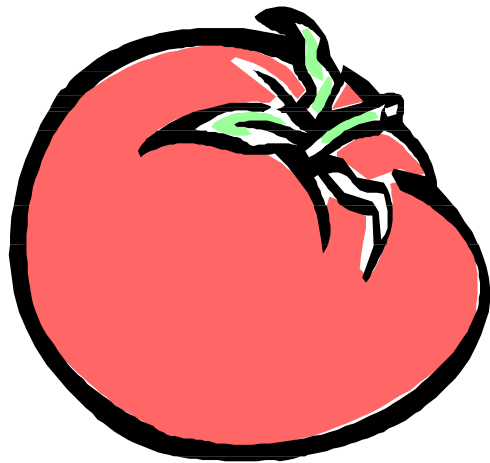
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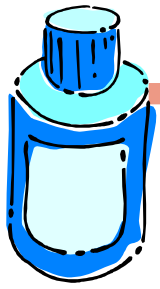


pato



Para recortar y pegar
en la página siguiente



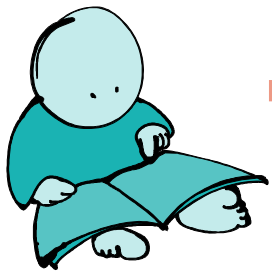


Para pegar los dibujos
de la página anterior

pato

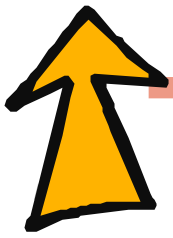
tomate

pelota



Lupe
toma té





pala

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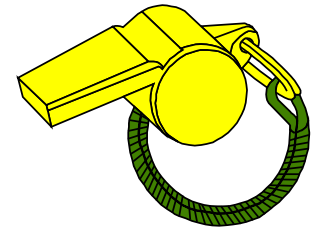
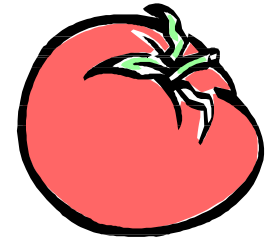
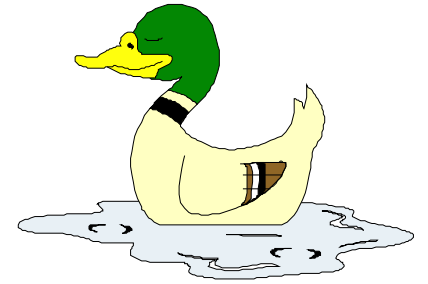
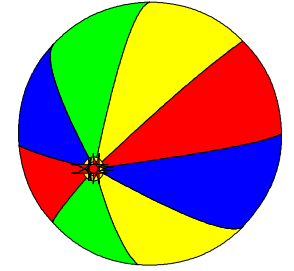
pito

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tomate





Paula lee la pe



Lupe toma te

